

## IMPLEMENTATION OF ENGLISH LEARNING LANGUAGE USING PGR METODE

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### ABSTRACT

The PGR (Playing, Giving and Reading) method is the latest innovative method in learning which is very appropriate to use in the era of the Covid-19 pandemic. The application of the PGR method is very effective for elementary school students. This learning method creates a pleasant learning atmosphere and classes with active students so that teachers no longer have to do learning by touching because 75% of students are able to complete their assignments independently. Based on surveys and field observations, it is clear that the PGR learning method is very appropriate to use in all special English lessons because students like something interesting so their interest in learning will be better received. This learning activity was attended by 10 students from Langsa 12 Elementary School by implementing health protocol regulations, namely limiting the number of students in class. The result is that the teacher is able to create an active, fun class as well as the absorption achieved by students is better than before. With the 90% category students were able to get very good grades in the sense that the application of the PGR method was very good and effectively used in learning English in elementary schools.

**Keywords:** *PGR metode, Learning activity*

### English Learning Using PGR Method

Learning is a process of interaction between teachers and students that is carried out in a planned and conscious manner and is carried out in the classroom in order to improve students' abilities. The combination of the two elements, namely the teacher and students, creates an educational interaction by utilizing language as the medium of instruction. Education that is oriented towards liberating students independently and productively, makes students not alienated (alienated), thus creating a productive generation. Education is basically carried out to realize an effective learning process with the aim of educating students in developing their potential. (Fitriani et al., 2022)

In the process of teaching and learning activities there must be two-way communication between the teacher and students so that the learning atmosphere in the classroom is conducive, not only centered on the teacher but rather being a student center. Learning is a process of creating a

relationship between something that is already understood and something new knowledge. Education is the key to the progress of a nation, the better the quality of education provided by schools, the better the resources that will be produced so that they are able to give birth to a high-value civilization that is built on the foundation of science. During the implementation of the foreign language learning process, students encountered several obstacles, such as difficulties in translating and understanding foreign languages. A foreign language is a language that is not used as a means of communication in everyday life, only done at certain times, namely during the process of learning foreign languages at school.

Children's behavior in the era of globalization is getting worse due to increasingly free and uncontrolled relationships, more and more criminal acts and crimes committed by school age children, this is due to a lack of knowledge about morals and morals so that religious education is also needed that can be used as a place for formation of children's character. Character education in children must be designed and managed in such a way that in the learning process there is also the formation of good attitudes and behavior.(Uci Dwi Cahya et al., 2021)

To overcome some of these problems, an effective, appropriate and fun learning method is needed so that students are enthusiastic and active in the learning process. Therefore, teachers are guided to be able to create new innovations so that the learning process can run as expected. The government is very enthusiastic about the world of education by inviting teachers to be able to create learning innovations by implementing health protocols and being able to create an effective and fun classroom atmosphere. The Covid-19 pandemic is the biggest disaster for humans in the world. All aspects of human life are disrupted especially in the world of education. Many countries decide to temporarily close schools in the hope of reducing human contact with one another to save human life. Learning also takes place online, more or less, almost entering its 2nd year. This is what prompted researchers to conduct research on. The implementation of English language post-pandemic area covid-19 using PGR method in elementary school.

Playing, Giving and Reading (PGR) is a new innovative method in learning English, this method implements an independent learning system, namely a teacher only gives material briefly with learning media in the form of infocus or whiteboards and then makes a game so as to create a class

atmosphere that is fun, active and fun even though it is done online or offline. Where after students carry out educational games about English students are led to re-read the summary of the material and the results obtained during the learning process, then send or provide the results of the assignments that have been completed to the teacher. This learning method is carried out without physical contact, especially when it is very effective to use during the Covid 19 Pandemic as it is today. This type of research is qualitative research, namely a series of studies conducted directly to students for approximately one (1) month. This PGR method is a new method that researchers have implemented in schools, so researchers are very enthusiastic about this PGR method.

### **Research of Method**

In this study using qualitative methods, by implementing classroom action research. This method is used to determine the effect of the PGR method on learning used by teachers to improve student learning outcomes at school. This research was carried out at the tahfidz Al Mubarak Integrated MI Semester Two (II) 2020/2021 academic year class III and IV by implementing three stages, namely: 1. Pre-field stage, 2. Field stage 3. Post-field stage.

The instrument in this research is the researcher himself. However, data was collected using observation, interviews, documentation, and by giving questionnaires. As for the data sources, namely 2 English teachers at Madrasas who teach in grades III and IV, the data were obtained using purposive sampling and snowball sampling respectively. In analyzing the data, the researcher uses a frame of mind for analyzing data obtained from interactive models. In analyzing the data using three stages namely the data reduction stage, the data exposure stage, and the conclusion drawing stage then to check the validity of a data is carried out by testing the credibility, transferability test, dependability test, and confirmability test.

### **Playing Method Roles**

The playing method or playing method is a way that involves interaction between two or more students about a topic or situation. This method aims to enable students to play an active role in learning English so that learning objectives can be achieved. So it can be concluded that the playing method is a method that is carried out by more than one person by applying the skills of words orally to convey intentions and goals to others.

Through the use of roleplaying models students have the opportunity to participate actively in the learning process such as conducting group discussions, debriefing, and carrying out assignments given by the teacher both individually and in groups by role playing which also adds to students' creativity in participating in fun learning. This can be seen when learning that some students are active in group work and enthusiastic in completing assignments both in groups and individually. Active learning means learning that requires the activeness of all students and teachers physically, mentally, emotionally, even morally and spiritually. One of the other ways that researchers apply to create active learning in a classical manner is by packaging a lesson in a game. The game activities were carried out in cycle III based on the results of reflection on cycles II and I, because in cycle I not all students were active and in cycle II there were still some students who were not active in learning. For this reason, teachers need to motivate students to be actively involved in learning as a whole through this game. In cycle I the teacher only applied the role playing model and the lecture and question and answer method.(Nurfauzi et al., 2023) The role play method is a way of mastering learning materials through the development of imagination and appreciation by students by playing them as characters. This method places more emphasis on the issues raised in the performance, and not on the ability of the players to do the role play. The development of imagination and appreciation is carried out by students by playing them as living figures or inanimate objects. Playing the role that the author means is an act carried out by students in the learning process so that it does not give the impression of watching in the teaching process to achieve better results. In applying the role play method, students are more emphasized to be more active in the teaching and learning process. Because active learning is a learning that invites students to learn actively. When students learn actively, the learning outcomes of students will increase.(Munandar, 2023)

### **Giving Question**

Learning by applying the giving question method aims to train students to be active by giving questions so they are able to train memory and mastery of learning material which aims as a means to repeat the material that has been given. In the learning process there are several elements which

include human elements, materials, facilities, equipment, and rules or procedures that are related to one another to achieve learning objectives.

Language is a verbal communication tool that is used to communicate with each other or convey information. As is the case with English, which is an international language that is used in most of the countries in the world which covers several aspects such as trade, politics, and also schools have implemented English lessons as an advantage over other subjects. This is not spared from the influence of the globalization of the world which requires a person to be able to speak a foreign language. The teacher seldom used strategy in teaching speaking. Because of that, in here the writer used asking and giving opinion that can help the students to express their ideas in speaking lesson. It is suggested that the teachers should use the strategy that the students had the chance to speak. It is asking and giving opinion. Asking and giving opinion is a conversation that done by two or more than people. In the asking and giving opinion the students got more chance to speak, they have a partner and they can express what they would say. So, it is hoped that through asking and giving opinion the students tried to speak. (Niswatun et al., 2022)

Asking and giving for opinion is a text that is quite difficult to learn because students have to ask and give information related to opinions and thoughts according to the context of use. Based on the syllabus, there are two text structures in the material of asking and giving for opinion, namely starting and responding (expected or unexpected). In writing asking and giving for opinion, students often find some difficulties such as they find it difficult to develop their ideas to explain something, they find it difficult to organize their sentences, and they are also limited in vocabulary.(Jannah, 2019)

### **Scaffolded Reading**

Reading is a process to get information or to get knowledge. The application of the scaffolding method in learning to read applies three stages, namely giving the text, the critical stage, and the creative stage.

Cooperative learning between students is composed of cooperative students so that students are able to interact with other students so as to bring up strategies for solving problems so that students are responsible for their own learning. Scaffolding reading emphasizes students' efforts to develop

reading skills and understand material through reading activities in stages. reading skills become unique because not everyone can use the skills to promote oneself or internalize it as a culture. Not surprisingly, reading skills function as the main communication tool and become an effective and efficient medium of communication. Likewise, reading plays an important role in the development of science, because the largest percentage of knowledge transfer comes from reading. (Rombot et al., 2020)

Reading skill is one the essential skills in education because this skill is the root of gaining knowledge and understanding of all subjects Reading plays an important role in helping someone reconstruct the real world because modeling problems faced at school or in the environment are often presented in text form One form of reading skill that students in Indonesia must master is reading comprehension skills. Reading comprehension skills allow readers to reconstruct the various meanings presented in writing. (Brilliananda & Wibowo, 2023)

Scaffolding is when a teacher or expert provides assistance to students during the early stages of learning, and slowly reduced the assistance given to students so that students can do it on their own Scaffolding is assistance provided by teachers to students to solve a problem in the process of constructing learning materials independently. Scaffolding is a process of providing guidance to students to achieve what must be understood. (Sutrisna, 2023)

Reading to Learn is a literacy pedagogy designed as an intervention strategy to accelerate students' literacy skills at all levels, reading and writing at the appropriate age and grade level. Reading to Learn (R2L) is an instructional approach that seeks to introduce students' understanding and text creation. For a teacher to guide students in reading this R2L focuses on the way teachers and students interact to build knowledge, in this case namely writing skills.(Azwar, 2023)

### **Conclusion**

Based on the results of the study, the PGR method in the learning process always increases as evidenced by the results of the average weekly student score which has increased by 20% from before using the PGR method in the English learning process. The PGR method is very effective to use especially with the current Covid-19 atmosphere because this method creates an effective, active and fun learning atmosphere even though it is carried out online and also face to face with

no more than 10 students. The PGR learning method is very safe because it does not make physical contact with students and also the assignments that are collected do not take long in the process of examining and giving grades, because student tests are carried out directly after the delivery of learning material is complete. This method creates a pleasant learning atmosphere and classes with active students so that teachers no longer have to do learning by touching because 75% of students are able to complete their assignments independently.

Based on surveys and field observations, it is clear that the PGR learning method is very appropriate to use in all special English lessons because students like something interesting so their interest in learning will be better received. This learning activity was attended by 10 students from Langsa 12 Elementary School by implementing health protocol regulations, namely limiting the number of students in class. The result is that the teacher is able to create an active, fun class as well as the absorption achieved by students is better than before. With the 90% category students were able to get very good scores in the sense that the application of the PGR method was very good and effectively used in learning English in elementary schools.

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